## **State of South Dakota**

## EIGHTY-THIRD SESSION LEGISLATIVE ASSEMBLY, 2008

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## HOUSE BILL NO. 1076

Introduced by: The Committee on Appropriations at the request of the Bureau of Finance and Management

- 1 FOR AN ACT ENTITLED, An Act to revise the funding for K-12 education.
- 2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:
- 3 Section 1. That § 13-13-10.1 be amended to read as follows:
- 4 13-13-10.1. Terms used in this chapter mean:
- 5 (1) "Average daily membership," the average number of resident and nonresident
  6 kindergarten through twelfth grade pupils enrolled in all schools operated by the
  7 school district during the previous regular school year, minus average number of
  8 pupils for whom the district receives tuition, except pupils described in subdivision
  9 (1A) and pupils for whom tuition is being paid pursuant to § 13-28-42.1 and plus the
  10 average number of pupils for whom the district pays tuition;
  - (1A) Nonresident students who are in the care and custody of the Department of Social Services, the Unified Judicial System, the Department of Corrections, or other state agencies and are attending a public school may be included in the average daily membership of the receiving district when enrolled in the receiving district. When counting a student who meets these criteria in its general enrollment average daily

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membership, the receiving district may begin the enrollment on the first day of attendance. The district of residence prior to the custodial transfer may not include students who meet these criteria in its general enrollment average daily membership after the student ceases to attend school in the resident district;

(2) "Adjusted average daily membership," calculated as follows:

- (a) For districts with an average daily membership of two hundred or less, multiply 1.2 times the average daily membership;
- (b) For districts with an average daily membership of less than six hundred, but greater than two hundred, raise the average daily membership to the 0.8293 power and multiply the result times 2.98;
- (c) For districts with an average daily membership of six hundred or more, multiply 1.0 times their average daily membership;
- in all schools operated by the school district on the last Friday of September of the previous school year minus the number of students for whom the district receives tuition, except nonresident students who are in the care and custody of a state agency and are attending a public school and students for whom tuition is being paid pursuant to § 13-28-42.1, plus the number of students for whom the district pays tuition. When computing state aid to education for a school district under the foundation program pursuant to § 13-13-73, the secretary of the Department of Education shall use either the school district's fall enrollment or the average of the school district's fall enrollment from the prior year, whichever is higher;
- (2B) "Current fall enrollment," the number of kindergarten through twelfth grade students

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1		enrolled in all schools operated by the school district on the last Friday of September
2		of the current school year minus the number of students for whom the district
3		receives tuition except nonresident students who are in the care and custody of a state
4		agency and are attending a public school and students for whom tuition is being paid
5		pursuant to § 13-28-42.1, plus the number of students for whom the district pays
6		tuition;
7	(2C)	"Small school adjustment," calculated as follows:
8		(a) For districts with a fall enrollment of two hundred or less, multiply 0.2 times
9		\$4,237.72;
10		(b) For districts with a fall enrollment of greater than two hundred, but less than
11		six hundred, multiply the fall enrollment times negative $0.0005$ ; add $0.3$ to that
12		result; and multiply the sum obtained times \$4,237.72;
13	(3)	"Index factor," is the annual percentage change in the consumer price index for urban
14		wage earners and clerical workers as computed by the Bureau of Labor Statistics of
15		the United States Department of Labor for the year before the year immediately
16		preceding the year of adjustment or three percent, whichever is less;
17	(4)	"Per student allocation," for school fiscal year 2008 is \$4,528.80. Each school fiscal
18		year thereafter, the per student allocation is the previous fiscal year's per student
19		allocation increased by the index factor;
20	(5)	"Technology and assessment adjustment," for school fiscal year 2009 is \$71.46;
21	<u>(6)</u>	"Local need," is the sum of:
22		(a) The per student allocation multiplied by the fall enrollment; and
23		(b) The small school adjustment, if applicable, multiplied by the fall enrollment;
24		<del>and</del>

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1	(c) The payment distributed pursuant to § 13-13-80, if applicable; <u>and</u>
2	(d) The technology and assessment adjustment multiplied by the fall enrollment;
3	(6)(7) "Local effort," the amount of ad valorem taxes generated in a school fiscal year by
4	applying the levies established pursuant to § 10-12-42;
5	(7)(8) "General fund balance," the unreserved fund balance of the general fund, less general
6	fund exclusions plus, beginning with transfers made in fiscal year 2001, any transfers
7	out of the general fund for the previous school fiscal year;
8	(8)(9) "General fund balance percentage," is a school district's general fund balance divided
9	by the school district's total general fund expenditures for the previous school fiscal
10	year, the quotient expressed as a percent;
11	(9)(10) "General fund base percentage," is the lesser of:
12	(a) The general fund balance percentage as of June 30, 2000; or
13	(b) The maximum allowable percentage for that particular fiscal year as stated in
14	this subsection.
15	For fiscal year 2008, the maximum allowable percentage is one hundred percent; for
16	fiscal year 2009, eighty percent; for fiscal year 2010, sixty percent; for fiscal year
17	2011, forty percent; for fiscal year 2012 and subsequent fiscal years, twenty-five
18	percent. However, the general fund base percentage can never be less than twenty-
19	five percent;
20	(10)(11) "Allowable general fund balance," the general fund base percentage multiplied
21	by the district's general fund expenditures in the previous school fiscal year;
22	(11)(12) "General fund exclusions," revenue a school district has received from the
23	imposition of the excess tax levy pursuant to § 10-12-43; revenue a school
24	district has received from gifts, contributions, grants, or donations; revenue a

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1		school district has received under the provisions of §§ 13-6-92 to 13-6-96,	
2		revenue a school district has received as compensation for being a sparse	
3		school district under the terms of §§ 13-13-78 and 13-13-79, inclusive; and	
4		any revenue in the general fund set aside for a noninsurable judgment.	
5	Secti	on 2. That chapter 13-13 be amended by adding thereto a NEW SECTION to read as	
6	follows:		
7	The a	amount of funding to be distributed to the local school districts shall be the local need	
8	as detern	nined in § 13-13-10.1 less the technology and assessment adjustment as determined in	
9	§ 13-13-	10.1. The Department of Education shall use the funding from the technology and	
10	assessme	ent adjustment for the purpose of providing technology to local school districts through	
11	the Burea	au of Information and Telecommunication and for the purpose of providing assessment	
12	testing to the school districts.		
13	Section 3. That § 13-13-73 be amended to read as follows:		
14	13-13	3-73. The secretary of the Department of Education shall compute state aid to education	
15	for each	school district under the foundation program according to the following calculations:	
16	(1)	Determine each school district's fall enrollment;	
17	(2)	To arrive at the local need per district:	
18		(a) Multiply the per student allocation by the fall enrollment;	
19		(b) Multiply the small school adjustment, if applicable, by the fall enrollment; and	
20		(c) Multiply the technology and assessment adjustment by the fall enrollment; and	
21		(d) Add the product of subsection subsections (a) and (b) to the product of	
22		subsection (b) (c) plus the amount of any payments received pursuant to § 13-	
23		13-80;	
24	(3)	State aid paid to each school district is (a) local need minus local effort less the	

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1		technology and assessment adjustment times the fall enrollment, or (b) zero if the
2		calculation in (a) is a negative number;
3	(4)	The amount calculated for the technology and assessment adjustment shall be
4		retained by the Department of Education to fund technology in schools and statewide
5		assessment testing on behalf of the school districts; and
6	<u>(5)</u>	If the state aid appropriation for the general support of education is in excess of the
7		entitlement provided for in this section, the excess shall be used to fund any shortfall
8		of the appropriation as provided for in § 13-37-36.3. The secretary shall report to the
9		Governor by January seventh of each year, the amount of state aid necessary to fully
10		fund the general aid formula in the current year. If a shortfall in the state aid
11		appropriation for general education exists that cannot be covered by § 13-37-45, the
12		Governor shall inform the Legislature and provide a proposal to eliminate the
13		shortfall.